

# Orchard Hills Elementary School Plan 2021-22

## Goal #1--Reading

### Goal

By the end of the 2021-2022 school year, the percent of students in grade K-3 performing on grade level or making typical progress in reading will increase by 1%.

### **Academic Areas**

Reading

### **Measurements**

Acadience

### **Action Plan Steps**

1. Tier One Interventions given by the teacher based on data from Acadience and iReady Reading Diagnostic in class. We will meet monthly as grade level teams to review current reading data and determine if additional interventions are needed. Substitutes will be provided.
2. Technicians will be used to provide Tier Two pull out interventions using the Heggerty Phonemic Awareness program and small group reading interventions for students below grade level in reading.
3. Teachers will use the help of the district curriculum coach and literacy coach as needed. Substitutes will be provided.
4. Teachers will be trained in and use technology, i.e. Chromebooks, Chromebook charging stations, and iPads purchased with school or Trustlands money to gather data, provide online instruction and enhance student learning. Digital Citizenship training for teachers and students will be provided.
5. Books will be purchased for the school's leveled library and take home library as needed.
6. Positive behavior interventions will be implemented using PBIS (Positive Behavior Interventions and Supports) by defining, teaching, rewarding and correcting school-wide expectations to promote academic success in reading. Materials and supplies will be purchased.

## **Goal #2--Math**

### **Goal**

By the end of the 2021-2022 school year, the percent of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.

### **Academic Areas**

Mathematics

### **Measurements**

RISE Data

### **Action Plan Steps**

1. Tier One Interventions given by the teacher based on data from iReady Math Diagnostic in class. We will meet monthly as grade level teams to review current math data and determine if additional interventions are needed. Substitutes will be provided.
2. Technicians will be used to provide Tier Two pull out interventions in math based on data from iReady Math Diagnostic and iReady My Path for students below grade level in math.
3. Teachers will participate in CMI training and receive professional development from district math specialists. Substitutes will be provided.
4. Teachers will use technology, i.e. Chromebooks, Chromebook charging stations, and iPads purchased with school or Trustlands money to gather data, provide online instruction and enhance student learning.
5. Positive behavior interventions will be implemented using PBIS (Positive Behavior Interventions and Supports) by defining, teaching, rewarding and correcting school-wide expectations to promote academic success in math. Materials and supplies will be purchased.

Budget: \$63,153.00 projected for 2021-22

Technicians—Tier 2 Interventions

Supplies for Tier 1 & Tier 2 Interventions: books,

Equipment: Chromebooks & iPads (replacement of old or damaged) & Misc.

Books: Take Home and Leveled Library (replacement of damaged or new titles)

Professional Development

Substitutes

Rewards & Supplies for PBIS