

Orchard Hills Elementary School Plan

2020-21

Goal #1--Reading

Goal

By the end of the 2020-2021 school year, the percent of students in grade 1-3 performing on grade level or making typical progress in reading will increase.

Academic Areas

Reading

Measurements

Acadience

iReady Reading Data

RISE Data

Action Plan Steps

1. Tier One Interventions given by the teacher based on data from Acadience and iReady Reading Diagnostic in class. We will meet monthly as grade level teams to review current reading data and determine if additional interventions are needed. The classroom teacher will receive additional help from the literacy coach provided by the district. Substitutes will be provided.
2. Technicians will be hired to provide Tier Two pull out interventions using the Heggerty Phonemic Awareness program and small group reading interventions for students below grade level in reading.
3. Teachers will use the help of the district curriculum coach. Substitutes will be provided.
4. Teachers will use technology, i.e. Chromebooks, Chromebook charging stations, and iPads purchased with school or Trustlands money to gather data, provide online instruction and enhance student learning.
5. Books will be purchased for the school's leveled library.
6. Substitute teachers will be provided, so teachers can attend professional development and work in grade level teams.

Goal #2--Math

Goal

By the end of the 2020-2021 school year, the percent of students in grades 3-5 performing on grade level or making typical progress in math will increase.

Academic Areas

Mathematics

Measurements

RISE Data

iReady Math Data

Action Plan Steps

1. Tier One Interventions given by the teacher based on data from iReady Math Diagnostic in class. We will meet monthly as grade level teams to review current math data and determine if additional interventions are needed. The classroom teacher will receive additional help from the district math specialists. Substitutes will be provided.
2. Technicians will be hired to provide Tier Two pull out interventions in math based on data from iReady Math Diagnostic and iReady My Path for students below grade level in math.
3. Teachers will participate in CMI training and receive professional development from district math specialists. Substitutes will be provided.
4. Teachers will use technology, i.e. Chromebooks, Chromebook charging stations, and iPads purchased with school or Trustlands money to gather data, provide online instruction and enhance student learning.